



PROJECT LEARNING TREE® PARTICIPANT INFORMATION

Thank you for sharing some information about yourself. We use this information to design educational materials and professional development opportunities that are valuable to our educators. Please use a pen and print clearly.

I. Professional Development Information

Date: _____

Location (City, State): _____

Facilitators: _____

PD Event Type

- | | |
|--|--|
| <input type="checkbox"/> Up-to-half day
(up to 4 hours) | <input type="checkbox"/> Up-to-five days
(17-30 hours total) |
| <input type="checkbox"/> One full day or equivalent
(5-8 hours) | <input type="checkbox"/> More-than-five days
(more than 30 hours total) |
| <input type="checkbox"/> Two full days or equivalent
(9-16 hours total) | <input type="checkbox"/> College or university course |

II. Participant Information

Check if you are interested in becoming a PLT facilitator

Name: _____

School/Organization: _____

Preferred Mailing Address: _____

City: _____ State: _____ Zip: _____

Preferred Email: _____

1. My position is: (check all that apply)
- | | | | |
|--|---|--|---|
| <input type="checkbox"/> Elementary school teacher | <input type="checkbox"/> Middle school teacher | <input type="checkbox"/> High school teacher | <input type="checkbox"/> School administrator |
| <input type="checkbox"/> Early childhood educator | <input type="checkbox"/> Pre-service student | <input type="checkbox"/> Pre-service faculty | <input type="checkbox"/> Homeschool educator |
| <input type="checkbox"/> Nonformal educator (e.g. nature center staff) | <input type="checkbox"/> Other college or univ faculty (e.g. natural resources) | | |
| <input type="checkbox"/> Natural resource professional | <input type="checkbox"/> Tree Farmer or landowner | | |
| <input type="checkbox"/> Youth group leader (e.g. Scouts, 4-H) | <input type="checkbox"/> Other, describe: _____ | | |

2. In what subjects will you use PLT? (check all that apply)
- | | | |
|---|--|---|
| <input type="checkbox"/> Science | <input type="checkbox"/> Social Studies | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Reading | <input type="checkbox"/> Language Arts | <input type="checkbox"/> Visual Arts |
| <input type="checkbox"/> Special Education | <input type="checkbox"/> Performing Arts | <input type="checkbox"/> Physical Education |
| <input type="checkbox"/> Other, describe: _____ | | |

3. How many students do you reach in a typical year? _____

4. What is the primary demographic for your students? Urban Suburban Rural

5. How did you learn about PLT? (check all that apply)
- | | | |
|---|---|-------------------------------------|
| <input type="checkbox"/> Colleague | <input type="checkbox"/> School Administrator | <input type="checkbox"/> Conference |
| <input type="checkbox"/> Social Media | <input type="checkbox"/> Online Research | <input type="checkbox"/> Webinar |
| <input type="checkbox"/> Advertisement | <input type="checkbox"/> Professional Organization | |
| <input type="checkbox"/> Newspaper/TV/radio | <input type="checkbox"/> Journal/publication/newsletter | |
| <input type="checkbox"/> Other, describe: _____ | | |

By providing your contact information, you accept the practices described in Project Learning Tree's Privacy Policy, a copy of which can be found at www.plt.org.